

**INTERNATIONAL UNIVERSITY WEEK
UNIVERSITAT DE GIRONA
WORKSHOPS**



Photography from Monar'T Festival- Girona

All Workshops will be at the:
Facultat d'Educació I Psicologia.
Pujada de Sant Domènec, 9, 17004 Girona
Every workshop will have 20 students maximum

Students will register for Workshops during the virtual part and on Monday 25th April

Tuesday 26/4: 9:30-11 h

**W1- “Possibilities and limitations of participation of services users in Austria”,
Christian Stark, University of Applied Sciences Upper Austria**

The workshop deals with the possibilities and limitations of the participation of service users using the example of homeless people. Participation is defined as the involvement of individuals, groups and communities in decision-making processes which affect them directly or indirectly. Empowerment is regarded as a fundamental precondition of participation by which individuals and groups and communities enhance their capacity to be informed, make choices and transform these choices into desired actions and outcomes. The workshop shows forms of and approaches to participation and gives concrete examples of participation practices in service user organizations for homeless people. The workshop underlines that participation is a matter of power and the transfer of power as a measure of participation.

**W2- “How do we prevent radicalization and extremism in Europe”, Nora Ematari and
Klaus Debel-Hansen, UCL - Erhvervsakademi og Professionshøjskole (Denmark)**

We would like to do a workshop about how we prevent radicalisation and extremism in different European countries. What does the students know about radicalisation and extremism? And what rule does socialworkers play in preventing radicalisation and extremism in different European countries?

W3- "Multiprofessional teams", Magdalena Skowronski (students) (Hochschule Bremen/ Germany)

"Interdisciplinary work exists in many work surroundings in different parts of the world. In Germany, it appears for instance in the field of social work or in fields where social justice is the aim of the performing institution.

In many work professions people agree on the fact that working with professionals from various sectors is, despite the challenges that come along with it, a huge advantage. Not being left on an island, but having short ways on different views on things or a quick connection to an outside network have positive effects on the success of the work. Also having a broader view on things and not being stuck in a bubble has its benefits.

In the workshop, we want to give a brief overview on what is our understanding of interdisciplinary work in social institutions. After a short presentation, the workshop participants will be divided into smaller groups. The groups will work with examples of different institutions, which work with multi-professional teams. We will discuss the professions, their goals, the advantages and the challenges of working in multi-professional teams in that sector and how the work is done in the different countries of the participants.

Each group will take notes of their results and present them to the other workshop participants. A general understanding of how interdisciplinary work is reasonable, which aspects need to be considered and how challenges of multi-professionals' teams can be faced are the main goals of this workshops.

Our proposals for the examples in the workshops are for example:

- Stationary youth facility (Social workers, psychologists, coaches, cooks, facility managers form a team to provide the best environment possible)
- Public Library of Bremen (lectors, diversity managers, public relation agents, IT work, Together they provide the biggest offer to the public)

Tuesday 26/4: 11:30-13:00

W4 Resilient glo-cal experiences to debunk rumours on migration, Rashid Abubakar Iddrisu, CEHDA, Laura Garcia Chapa, CEHDA, Ana Elia Ramon Hidalgo, CEHDA, Andrea Vasquez, University of British Columbia, Magdalena Ugarte, Ryerson University, Sara Ortiz Escalante – Col·lectiu Punt 6

The Workshop consists of participatory dynamics in which to think with participants about how CEHDA's Resilience through our knowledge and skills project developed in Ghana and Catalonia works to debunk rumours about migration. Several video capsules will be shown that collect testimonies of people in northern Ghana who are affected by the loss of local knowledge and skills due to globalising systems that discredit local knowledge and ways of

doing things, reducing the possibilities for resilient local livelihoods. We will reflect on how western consumption models generate externalities that result in human rights violations.

W5 “Rethinking Youth Work - Knocking down boundaries digitally”, Susanna Pitkänen and Emilia Lehtonen together with students Jenni, Heidi, Henrik, Emilia and Tarja.

“Digital youth work simply means using or addressing digital media and technology in youth work. It can be either a tool, activity or content in youth work. The primary goal of digital youth work is to support the agency of young people in a digitalised society.” In the workshop we explore knocking down boundaries in all forms by working jointly to address youth issues with the youth. The focus is in enhancing digital involvement and digital youthwork which crosses boundaries, time and place as well as gives a channel for new groups to be heard and network. The participants of the workshop compare experiences, can contribute to collect case examples and learn from each other about digital youth work. We also use mobile tools and apps to create something collectively and share it. Humak as an educational organization is engaged in many digital youth work projects. Workshop participants will be involved in Diggiloo, Digital Cultural Production from Youth to Youth Erasmus+KA2 project which has partners in Estonia, Finland and The Netherlands. After a brief introduction and demo the participants can join the project by using Discord. Humak works in close co-operation with Verke: Centre of Expertise for Digital Youth Work and we utilize their research findings and best practises in the workshop. Welcome to rethink the way we do youth work! Workshop will be lead by Susanna Pitkänen and Emilia Lehtonen together with students Jenni, Heidi, Henrik, Emilia and Tarja from Humak, Finland.

W6 “A Progress talk and walk about Social Innovation”, Bianca Gudema with the Students Linne Boerma, Judith Smallenbroek, Elke Spang and Astrid van der Wal. Hanzehogeschool Groningen, The Netherlands

Experience a progress walk with another person and ask each other one or more progress questions. A fun way to focus on progress in social work challenges. We will bring several Progress Boxes. The Progress Box contains 50 cards. On the front of the card you find a progress question and on the back follow-up questions. Past, present and future cards. Sharing knowledge and experiences in social work by walking around campus with the use of the Progress Box. Choose, or randomly select which cards you're going to take with you on the walk. The progress focused approach is developed by Gwenda Schlundt Bodien and Coert Visser from the centre for Progress Focused Work. It is a practical approach based on psychological science and inspired by solution focused work.

Thursday 28/4: 9:30-11:00

W7 “Human rights”, Frederik von Harbou, Ernst-Abbe-Hochschule Jena - University of Applied Sciences, Germany

Social workers deal with human needs. Often, they try to prevent or alleviate individual or collective problems and to improve the situation of their clients. It is thus not surprising that some have proposed to regard social work as a "human rights profession". But what does this mean? Does this simply refer to a shared ethos of social workers or can international human rights serve as a firm basis for claims raised for clients of social work such as migrants or persons with special needs to improve their situation and make social work more independent from shifting politic tides?

W8 “Social Innovation: Hospi-adventure”, Hogeschool PXL students and Dennis Smolders (Hasselt, Belgium)

What does social innovation mean in Belgium? We selected a few social projects to define the definition and social involvement in our country. This interactive workshop will give you an inside view on our way of working and let you discover the adventures of our dear friend, Mr Hospicow.

W9 “Economization in Europe, Economization in the Social Sector”, Jimena Mejía-Gil (Emden, Germany)

If NGOs, private companies or social movements want to solve social problems in coproduction with the public sector, then it is the task of social work as a human rights profession to make sure that power relations remain transparent and that a critical evaluation of state action takes place. It is necessary to ensure that the actors are aware that a neoliberal privatization of state functions means at the same time to guarantee duties of care and protection of personal rights. After a brief introduction to the topic, we will discuss the demands on professionals and consider the ethical implications of their work.

Thursday 28/4: 11:30-13:00

W10 "Body politics and social work", Magdalena Skowronski (staff member with students) (Hochschule Bremen/ Germany)

"The body can be used as an object of investigation for various reasons: The body is a space where several discursively produced categories of difference (age, attractiveness, gender,

disability, class etc.) overlap. The interrelationship between these categories can be analyzed in connection with the body.

The body is a medium of social practice and communication, and the body is an instrument, effect and a maker of the social. The body is neither closed nor fixed object, but in a constant change and coexisting with other forms of life. Bodies depict the ideals we align ourselves with, but also the status of people. The ability to take control of one's life, including one's body, depends on the ability to invest money, time, power, and education in self-creation processes.

The interdisciplinary workshop aims to approach this complex research topic, illuminate it in its various dimensions and discuss body images, discourses, practices and politics from different perspectives and show how a political power structures and subject areas concerning social work, can not be viewed separated from the body.

The workshop contains theoretical input, practical references to social work as well as playful elements from the tradition of contact improvisation.

W11 “The world is our neighbourhood”, UC Leuven-Limburg, Belgium (UCLL) students, Raf Sondervorst

We want to work with the theme 'crossing knowledge'. We have chosen this title because if you need help, we need to stand up for each other and help each other, that is why even our neighbours could help us and we don't need to go far away

W12 “Social innovation: Battle pitch”, Hogeschool PXL students and Dennis Smolders (Hasselt, Belgium)

This workshop and battle pitch is based on social innovation in Belgium. We will focus on the definition of social innovation and examples in the work field